

UF CENTER FOR LATIN AMERICAN STUDIES



ANTI-RACIST

EDUCATION *in* LATIN AMERICA

Perspectives ON State AND Grassroots Projects

CONFERENCE SCHEDULE

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THURSDAY, MARCH 23 : WELCOME

LACC Reading Room, Smathers Library

5:00 - 6:00 pm KEYNOTE SPEECH

- Race, Education, and Empire: The Historical Case of Puerto Rico, 1898-1940. | **Solsiree del Moral** *historian, Bacardi Family Eminent Scholar 2023, University of Florida, Professor of American Studies, Amherst College*

6:00 - 7:00 pm RECEPTION

FRIDAY, MARCH 24 : PANELS

Room 100, Smathers Library

9:00 - 9:15 am OPENING REMARKS

- **Carlos de la Torre, Carmen Martínez Novo**

9:15 - 11:00 am RACE MAKING AND THE POSSIBILITIES FOR ANTIRACISM IN EDUCATION: A DIALOG

- **Carmen Martínez Novo** *moderator*
- Educational Dualism in Mexican Bilingual and Intercultural Education: Challenges for Contemporary Anti-racism | **Gunther Dietz** *anthropologist, Instituto de Investigaciones en Educación, Universidad Veracruzana, Mexico*
- Between a Neoliberal and a Conservative Catholic Education: Elites and Whiteness in Mexico | **Hugo Cerón Anaya** *sociologist, Department of Sociology, Lehigh University*
- Exploring antiracist practices in the feminist classroom | **Zaira Rivera Casellas** *Hispanic Studies, Universidad de Puerto Rico*

11:00 - 11:15 am COFFEE BREAK

11:15 am - 1:00 pm DIÁLOGOS INTERCULTURALES Y EXPERIENCIAS ANTI-RACISTAS EN ABYA YALA

- **Margarita Vargas-Betancourt** *moderadora*
- Formación de educadores y gestión educativa en contextos interculturales en Chile: entre la resistencia y el racismo | **Francisca de la Maza** *antropóloga, Subdirectora del Centro de Estudios Interculturales e Indígenas, Pontificia Universidad Católica de Chile*
- De maestros bilingües a intelectuales nahuas. Conciencia indígena e interculturalidad en México | **Edmundo Hernández Amador*** *historiador, Departamento de Investigaciones Históricas del Movimiento Obrero (DIHMO)-VIEP, Benemérita Universidad Autónoma de Puebla, Mexico*
- La apuesta por una educación anti-racista en América Latina: la experiencia de la Universidad Nacional de Chimborazo, Ecuador | **Luis Alberto Tuaza Castro** *estudios políticos, Vicerrector de investigación, Universidad Nacional de Chimborazo, Riobamba, Ecuador*

1:00 - 2:15 pm LUNCH BREAK

2:15 - 4:00 pm ESTRATEGIAS AFRO-DIASPÓRICAS PARA LA EDUCACIÓN

- **Solsiree del Moral** *moderadora*
- De la visibilidad cultural a la educación antirracista: las cátedras afrocolombianas universitarias | **Jose Antonio Caicedo Ortiz** *Cátedra Afrocolombiana, Universidad del Cauca*
- De la interculturalidad al anti-racismo: Luchas sociales y políticas educativas en América Latina | **Elizabeth Castillo Guzmán** *Departamento de Estudios Interculturales, Universidad del Cauca*
- Vidas esclavizadas, archivo y violencia: la historia de Ana (1670) | **María del Carmen Baerga** *historiadora, Universidad de Puerto Rico*

4:00 - 4:15 pm BREAK

4:15 - 5:00 pm COMMENTS AND DISCUSSION

- Comments | **Carmen Martínez Novo and participants**

SATURDAY, MARCH 25 : WORKSHOPS

Room 100, Smathers Library

10:00 - 11:15 am EXPERIENCES OF INDIGENOUS AND AFRO-LATIN ACADEMICS IN THE LATIN AMERICAN ACADEMIA

- **Luis Alberto Tuaza, Zaira Rivera, Edmundo Hernández*, José Antonio Caicedo**

11:15 - 11:30 am COFFEE BREAK

11:30 am - 12:45 pm COLLABORATIVE WORKSHOP ON IDEAS AND STRATEGIES FOR DECOLONIZING EDUCATION IN THE AMERICAS

- **Speakers and organizers**

1:00 - 2:00 pm LUNCH

**Speaker will be participating virtually*

ABOUT THE SPEAKERS

María del Carmen Baerga Santini is Professor in the History Department at the University of Puerto Rico, Río Piedras Campus. She has served as coordinator of the Graduate Program in History and as Assistant Dean of Graduate Studies at the Faculty of Humanities. She began her career as a researcher at the Center for the Study of Puerto Rican Reality (CEREP). She earned her master's and doctoral degrees from the State University of New York at Binghamton. Baerga worked in the Women's Studies Project at the University of Puerto Rico, Cayey and at the Universidad del Sagrado Corazón, where she directed the Center for Academic Research. She has numerous publications on the topics of gender, race and sexuality. She is the author of the book *Negociaciones de sangre: Dinámicas racializantes en el Puerto Rico decimonónico*, published by Editorial Iberoamericana Vervuert. She is currently completing a book manuscript tentatively titled *Ignoble Chronicles: Histories of Sexuality in Puerto Rico*.

José Antonio Caicedo Ortiz holds the Afro-colombian Chair at the Universidad del Cauca in Colombia. He is a sociologist and has an MA in Latin American Studies from Universidad Andina in Quito. He has collaborated with the Afro-Latin American Institute at Harvard University. He is the author with Elizabeth Castillo of the book *Racismo escolar: debates educativos y crónicas*.

Elizabeth Castillo Guzmán is a Professor at the Department of Intercultural Studies and the Ethnoeducation Program of the University of Cauca. Psychologist from the National University of Colombia and Master in Social Psychology from the Pontificia Universidad Javeriana in Bogotá. Coordinator of the Center for Ethnic Memories. Colombian researcher on issues related to the history of Other educations, school racism, pedagogies of recognition, interculturality and educational justice.

Hugo Cerón Anaya is Associate Professor of Sociology in Lehigh University. He is the author of *Privilege at Play: Class, Gender and Golf in Mexico* (Oxford UP, 2019). He is currently researching the education of the elites in Guadalajara, Mexico.

Francisca de la Maza es antropóloga de la Universidad de Chile y Maestra y Doctora en Antropología por el Centro de Investigaciones y Estudios en Antropología Social-CIESAS, México. Es académica e investigadora de la Pontificia Universidad Católica de Chile, Instituto de Historia y Campus Villarrica. Es Subdirectora e Investigadora Principal del Centro de Estudios Interculturales e Indígenas-CIIR. Sus líneas de trabajo se orientan al estudio del estado y las políticas públicas y su relación con los pueblos indígenas, considerando temas como política indígena, educación, interculturalidad, etnografías del estado y turismo indígena. Cuenta con diversas publicaciones en revistas y proyectos de investigación en los temas de políticas del estado en lo local e interculturalidad.

Solsiree del Moral is Professor of American Studies and Black Studies at Amherst College. A historian of modern Latin America and the Caribbean, her research interests include race, empire, childhood, and crime & punishment in nineteenth- and twentieth-century Puerto Rico. In a historical study of race, education, and US empire, titled *Negotiating Empire: The Cultural Politics of Schools in Puerto Rico, 1898-1952* (Wisconsin, 2013), Del Moral explores how Puerto Rican teachers tried to fulfill teaching philosophies informed by local history and politics, given the constraints of the aggressive Americanization campaign waged by the US colonial government and its American and Puerto Rican representatives on the island. In the spring 2023, Professor del Moral is Bacardi Family Eminent Scholar at the UF Center for Latin American Studies.

Gunther Dietz grew up in southern Chile and in northern Germany. He holds an M.A. and a Ph.D. in anthropology from Hamburg University. Currently he is a research professor in Intercultural Studies at Universidad Veracruzana (Mexico), where he works on indigenous youth, ethnicity, interculturality and intercultural / inter-religious education. He is co-directing the project "Indigeneity and Pathways through Higher Education in Mexico", carried out by the University of Bath (UK), UNAM and Universidad Veracruzana and subsidized by the Economic and Social Research Council (ESRC). Author of numerous books and peer reviewed articles, his latest publication (co-authored with Laura Selene Mateos Cortés) is: "Indigenous Youth in Intercultural Universities: New Sites of Knowledge Production and Leadership Training in Mexico and Latin America" (in: The Routledge Handbook of Indigenous Development, p2023).

Edmundo Hernández Amador is a research professor at the Departamento de Investigaciones Históricas del Movimiento Obrero of the Benemérita Universidad Autónoma de Puebla (BUAP), México. He is a Historian and Sociologist. A native speaker of Nahuatl, Dr Amador promotes multilingual, multicultural historical education, research, and impact. A member of the BUAP research group Poder, Clase y Cultura, he is a Virtual Visiting Scholar at the Department of Languages, Cultures, and Film (LCF) of the University of Liverpool, working to develop self-representation, curation and documentation of Mexican indigenous linguistic (MIL) cultures by young MIL speakers. A member of the Instituto Mora research group Seminario Permanente de Historia Contemporánea y del Tiempo Presente en México, Edmundo Hernández Amador is interested in multicultural education in the XXIst century, indigenous intellectuals, and formation of the state in contemporary Mexico. His recent publication with Andrés Sandoval Gil is "Multiculturalism, intercultural university, and civil society in the Sierra de Zongolica, Mexico". *Dialectical Anthropology*, Volume 46, issue 2, June 2022.

Carmen Martínez Novo is Professor of Latin American Studies and Anthropology at the University of Florida. She is the editor in Chief of the Latin American Research Review, the flagship journal of LASA since 2021. She is the author of *Undoing Multiculturalism* (Pittsburgh UP, 2021), *Who Defines Indigenous* (Rutgers 2006) and editor of *Repensando los movimientos indígenas* (FLACSO 2009). She has written about the history and ethnography of intercultural education in Mexico and Ecuador.

Zaira O. Rivera Casellas, critical essayist and university professor in the Department of Hispanic Studies of the University of Puerto Rico, Río Piedras Campus. She has published articles on literature and racial identity in journals such as *Afro-Hispanic Review*, *Cincinatti Romance Review*, *Sociocriticism*, and *Revista Iberoamericana*. She has collaborated in the anthologies *Escrituras en contrapunto: estudios y debates para una historia crítica de la literatura puertorriqueña* (2015) and *Contrapunto de género y raza* (2005). In 2015, she published her book *Bajo la sombra del texto, la crítica y el silencio: el discurso racial en Puerto Rico*. She is currently researching and working on a manuscript on racial representations, national imaginaries, identities, and gender from the Afro-diasporic perspective.

Luis Alberto Tuaza has a PhD in Social Science and Political Studies from FLACSO, Ecuador. He is the Vice-Provost for Research and Professor at the Universidad Nacional of Chimborazo. His is the author of six books and numerous articles in peer reviewed journals on the topics of ethnicity, indigenous culture and history, indigenous people and climate change, indigenous politics and higher education. His books are: *El cambio climático y las comunidades indígenas en los Andes centrales del Ecuador* (2021), *Anejos libres e indios sueltos: La Moya y sus alrededores* (2018), *Kawsaypak yuyaykuna* (2018), *La construcción de la comunidad desde los imaginarios indígenas* (2017), *Etnicidad, política y religiosidad en los andes centrales del Ecuador* (2012) y *La crisis del movimiento indígena ecuatoriano* (2011). He is a member of the Kichwa nationality of Ecuador.

**71st
ANNUAL
CONFERENCE**

**MARCH
23-25, 2023**

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EDUCATION *in*
LATIN AMERICA**

Perspectives ON State AND Grassroots Projects

Conference organizers | **Carmen Martínez Novo** | **Carlos de la Torre** | **Kym Hodges**
| **Andrea Dahdah Palencia** | **Christa Markley** | **Jessica Mrozinske Baker**

CONFERENCE LOCATION

Smathers Library, University of Florida campus



MAP

1508 Union Rd, Gainesville, FL 32611

LACC Reading Room: 3rd floor

Room 100: 1st floor

For visitor parking, visit:

taps.ufl.edu/visitors